

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED
DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
PARENTS AS PARTNERS
Transition to JUNIOR HIGH SCHOOL
Transition to HIGH SCHOOL
Transition to COLLEGE Academy

Family Engagement Center link:
<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

- **PFA Involvement**
- **Grade Level Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Title I Meeting**
- **Mileage Club**
- **Family Math/STEAM Night**
- **Family Movie Night**
- **Partnership for Learning Network**
- **Parent Advisory Committee**
- **Fall Family Festival**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

Volunteering Opportunities

See the many sports and activities booster organizations on the website to volunteer in areas of interest. Please contact the office to sign up.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- School Website/Teacher's Website
- School Messenger (Phone Blasts)
- Aeries Communication-Loop
- Aeries Parent Portal
- School Marquee
- Student Planner
- Email
- Parent-teacher conferences
- Phone calls

www.chino.k12.ca.us/briggs

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2020-2021



SEVENTH AND EIGHTH GRADE

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic: All students will increase their interaction with complex informational text, academic vocabulary, and citing textual evidence when reading and writing. Teachers will place an emphasis on the 8 Standards for Mathematical Practice.

Non-Academic: Teachers will effectively implement the Positive Behavior Intervention and Supports System, PBIS, (Tier1) in all school settings grounded in the School Wide Expectations of Being Respectful, Responsible, and Safe.

English Learner: English Learners (ELs) will increase one proficiency level, as evidenced by performance on the annual ELPAC, through the use of EL strategies and instructional technology.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

In the classroom, 7th & 8th grade teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic Goal

- Engage students in Project Based Learning that is cross-curricular and incorporates technology
- Challenge students' learning environment through STEAM activities
- Allow students to demonstrate their understanding through the use of informal/formal assessments, posters, and group presentations
- Foster a student's individual potential and ensure students are well equipped for the world around them

English Learner Goal

- Use structured, collaborative grouping configurations to develop ELA/literacy skills and cross-curricular standards
- Frontload Vocabulary
- Require students to annotate text
- Use manipulatives in Math
- Provide multiple opportunities to access information in a variety of ways.

At Home

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior
- Contact teachers and counselor to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- Take time to listen to understand your child, and negotiate family tasks and chores.
- Check your child's school work, school supplies, and back pack routinely to establish an expectation of success.
- Attend school events, join decision-making committees, and participate in parent workshops.

I will reinforce classroom learning by, upholding the school's attendance and homework policies.

Student Learning Activities

Activities students will do to support their learning:

Students will come prepared to learn, with necessary tools & seek help/guidance when needed, to further improve their academic success.

Students will use 21st Century skills to organize, plan, and support learning to meet grade level expectations.